**Particle Science Presentation Rubric**

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| **Information** | **1**Information is unclear, inaccurate, or largely missing | **3**Information is partially unclear or inaccurate, with few large gaps | **4**Information is mostly clear and accurate with only small gaps | **5**Information is entirely clear and accurate with no gaps |
| **Speaking** | **4**Speaking is unclear, too quiet, or student refuses to speak | **6**Speaking is mostly clear with good planning; student spends too much time reading | **8**Speaking is clear, with good diction and obvious planning; student reads little and knows most information | **10**Speaking is clear with excellent diction and obvious planning; student does not read information and appears as an expert on the topic |
| **Slideshow** | **4**Students failed to complete the entire slideshow, or were entirely lacking elements such as pictures; show is disorganized, unreadable, or full of errors | **6**Students completed slideshow, but were lacking some elements in places; show is slightly disorganized or contains some errors | **8**Students completed slideshow, lacking few elements; show is well organized and contains few errors | **10**Students completed slideshow, lacking no elements; show is polished and well done; organization is good, and show contains no errors |
| **Effort** | **2**Little effort observed during completion or execution of project | **4**Students gave effort, but failed to make it to the finish line, giving a unfinished project | **6**Students exerted good effort, but failed to pay attention to detail, giving a project that lacked information or interest | **8**Students exerted great effort to ensure that project would be thorough, informative, and interesting |
| **Sources** | **1**Source list is missing, or has no credible sources | **3**Source list is largely incomplete, with only one credible source | **5**Source list is moderately complete, with at least two credible sources | **7**Source list contains at least 4 solid, vetted sources with information to find the sources |